**4-H Clothing & Textiles (Buymanship) Fashion Revue Evaluation Scorecard**

**Objectives for the exhibitor:**

1. To understand and demonstrate a wardrobe plan.

2. To understand how selected garment(s) and accessories enhance their personal/public presentation.

3. To understand the value of this garment/outfit and how it fits into the family’s clothing budget.

4. To be able to describe how they have accepted personal responsibility in caring for their garment/outfit.

5. To visually demonstrate personal fitness and grooming and clothing/accessories comfort and safety.

6. To be able to describe how they have cared for the garment/outfit and how it have proved to fit into their wardrobe plan.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level (Jr./Sr.) \_\_\_\_\_\_\_\_\_ Class No. \_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **General Appearance & Knowledge–70%** | **Excellent** | **Good** | **Fair** | **Comments** |
| A. Posture, poise, attitude |  |  |  |  |
| B. Personal grooming |  |  |  |  |
| C. Garment condition |  |  |  |  |
| D. Fit of garment |  |  |  |  |
| E. Modeling Skills |  |  |  |  |
| F. Fabric & style suitable for occasion & person |  |  |  |  |
| G. Color becoming & pleasing |  |  |  |  |
| H. Accessories used to create a total look |  |  |  |  |
| I. Knowledge of wardrobe planning |  |  |  |  |
| **Construction Appearance–30%** |  |  |  |  |
| A. Quality of construction |  |  |  |  |
| B. Plan for clothing care |  |  |  |  |
| C. Able to calculate cost per wearing |  |  |  |  |

**Additional Comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Circle Placing:** Purple Blue Red White

All educational programs and materials available without discrimination on the basis of race, color, national origin, sex, age, or disability. Kansas State University, County Extension Councils, Extension Districts, and the U.S. Department of Agriculture cooperating. Adapted from 4-H & Youth Programs MG-33 July 2013